# PARTICIPATORY DESIGN RESEARCH OF VEGETABLE-BASED SNACK PRODUCTS WITH ADOLESCENT PARTICIPANTS

The 6<sup>th</sup> International Conference on Design Creativity (ICDC 2020)

### **Appendix A.1. Participatory Design Research Lesson Plan**

#### **Information and Lesson Plan**

Project Title: 'Making Vegetables "cool": Improving the Eating Habits of Wales' Younger Generation'

#### In brief:

This project is led by PhD student Alice Gilmour. The working group research will take around 30-40 minutes during two year 8 lessons. Alice will provide a lesson plan and the resources. The teacher will lead the lessons and Alice will not talk to or interact with any of the pupils. She may make hand-written notes during the research and will photograph the board and pupils' work at the end of the session. If you have any questions about the project, please do not hesitate to email algilmour@cardiffmet.ac.uk.

#### The purpose of the project:

Alice is researching how to make vegetables "cool" and improving the eating habits of Wales' younger generation. The purpose of the working groups with adolescents is to gain an insight into what pupils regard to be a good design of a vegetable-based snack.

#### LESSON PLAN

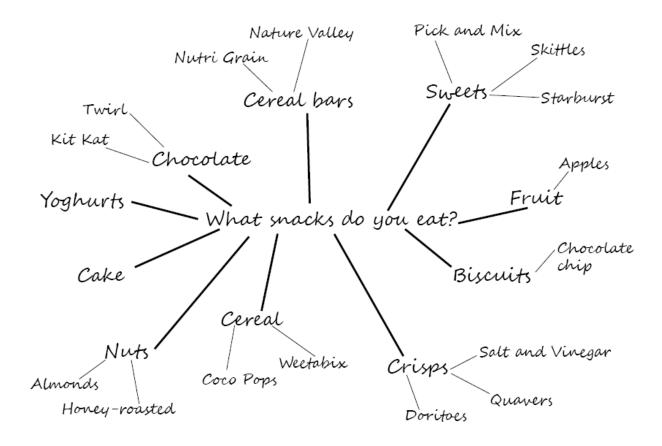
<u>Introduction:</u> Today we are going to be designing new snacks and evaluating ideas for new vegetable snacks.



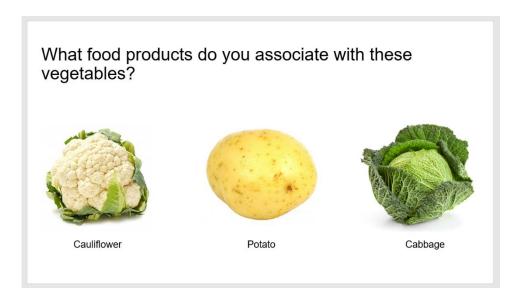
<u>Activity One – Whole Class:</u> Teacher creates a mind map on the board. 'What is a snack?' (Between meals etc.); 'What snacks do you eat?'; 'What about vegetables?' Are any of these vegetables?'



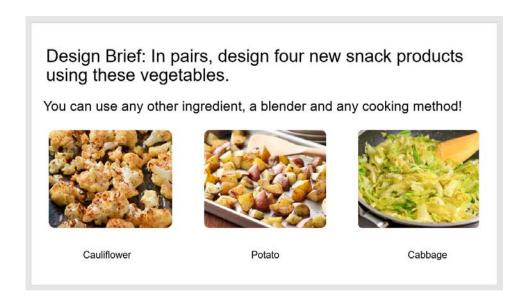
## Example of a mind map:



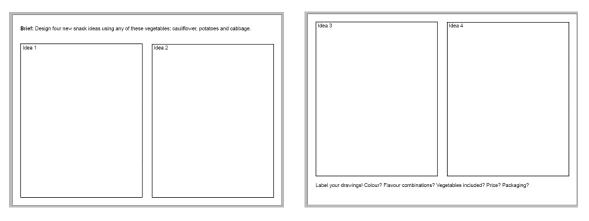
<u>Activity Two – Whole class:</u> Pupils asked what kinds of food products they associate with cauliflower, potatoes, cabbage. Teacher writes a list.



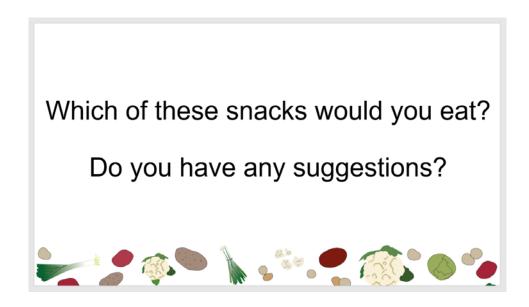
<u>Activity Three – Pair work:</u> Each pair is given a double-sided worksheet and the brief: 'In pairs, design four new snack products using these vegetables.' Asked to draw the product and label it. Designs can include any other ingredient, a blender and any cooking method. Given ten minutes to do the task.



## Double-sided A4 worksheet:



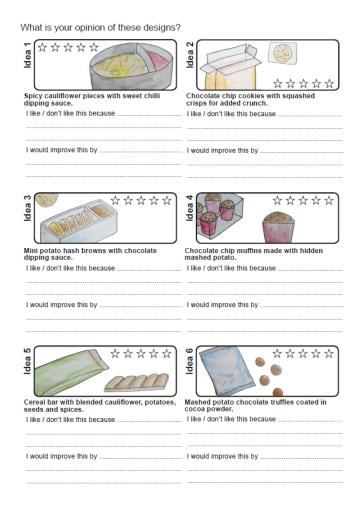
<u>Activity Four – Whole class:</u> Pupils given the opportunity to voluntarily share their snack ideas with the class. Class discussion.



<u>Activity Five – Individually:</u> 'Let's look at these ideas that a designer has come up with.' Teacher explains each idea briefly.

Pupils given a sheet with the same product ideas on them and asked to rate and comment on the designs.

#### A4 worksheet:



<u>Activity Six / Plenary – Whole Class:</u> Pupils will be asked if they want to share their ideas with the group. Group discussion.

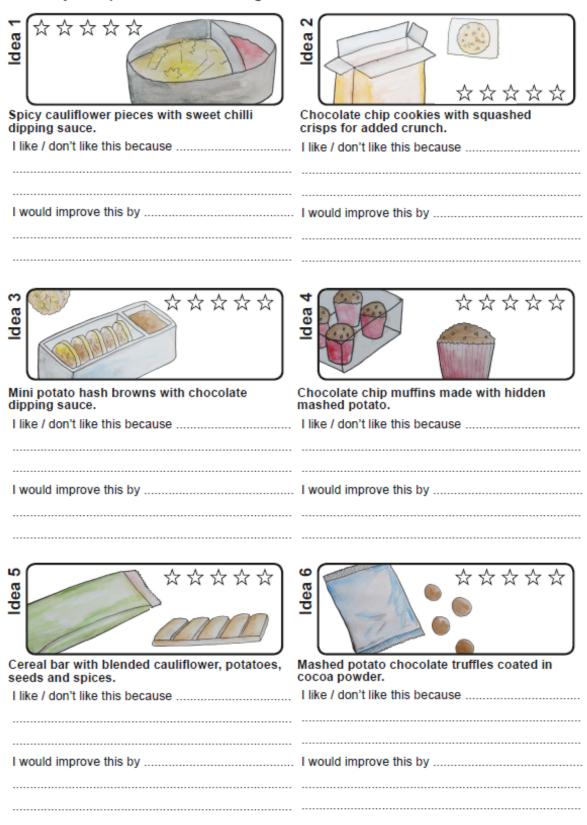


# Appendix A.2.: Participatory Design Research Pair Worksheet

dea 1	Idea 2	
dea 3	Idea 4	
Idea 3	Idea 4	

# Appendix A.3.: Participatory Design Research Individual Worksheet

What is your opinion of these designs?



# Appendix A.4.: Snacks Eaten

Type of Product		Number
Fruit	'Fruit'	4
	Apple	6
	Orange	7
	Peach	2
	Banana	7
	Nectarine	1
	Plums	1
	Grapes	6
	Pineapple	1
	Melon	2
	Watermelon	5
	Strawberries	6
	Blackberries	1
	Raspberries	1
	Blueberries	4
	Grapefruit	1
	Fruit salad	1
	Fruit bags	1
	Raisins / sultanas	2
Vegetables	Carrots / baby carrots / sticks	9
	Peppers	3
	Cucumber / baby cucumbers	5
	Corn	1
	Tomatoes / Cherry tomatoes	2
	Gherkins	1
	Potatoes	1
	Lettuce	1
Nuts and Seeds	'Nuts'	5
	Almonds	1
	Roasted salted peanuts	1
	Monkey nuts	1
	Sesame seeds	1
Confectionery	Chocolate	13
	White chocolate	1
	Milk chocolate	1
	Cadbury's	1
	Caramels	1
	Toffees	1
	Candy / sweets	7
	Marshmallow	1

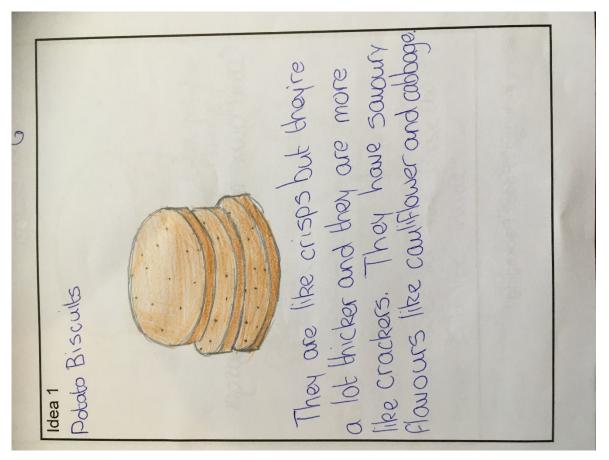
	Cereal bars	1
	Breakfast bars	1
	Snack bars	1
Sweet Baked Goods	Cake	5
Sweet Barres Goods	Mr Kipling cake bar	1
	French fancies	1
	Layered cake	1
	Mini rolls	2
	Chocolate cake	1
	Brownies	2
	Millionaire shortbread	1
	Muffin	1
	Doughnuts	1
	Swiss roll	1
	Cookies	5
	Biscuits	8
	Caramel digestives	1
	Oreos	2
	Bourbon	1
	Cinnamon sticks	1
	Brioche buns	1
	Hot cross buns	1
	Malt loaf	1
	Waffles	1
	Pancake	1
Sweet Snacks		•
Sweet Snacks	Ice cream	1
	Ice Iolly	1
	Nutella	1
	Yogurt / Greek yogurt	4
	Cereal	1
O D.I I.O I.	Granola	1
Savoury Baked Goods	Panini	1
	Pizza	1
	Bread / Toast	3
	Sandwich	1
	Hummus and flatbread	1
	Sausage roll	1
	Tikkia (Indian)	1
	Poppadom	1
Savoury Snacks	Crisps	10
	Doritoes	2
	Snack-A-Jacks	1

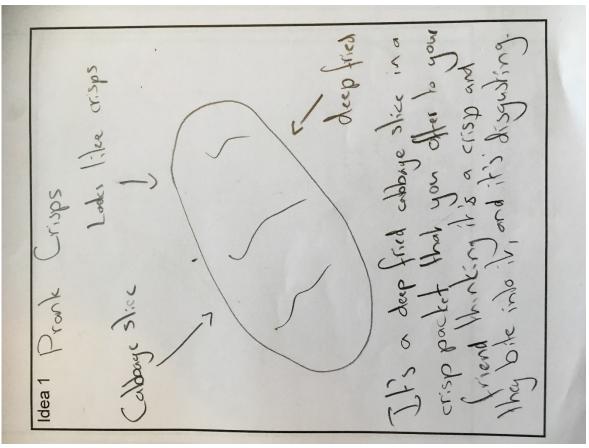
	Crackers	8
	Breadsticks	2
	Noodles	1
	Soup	1
	Tuna	2
	Cheese	9
	Cheese string	1
	Babybel	2
	Cheese dippers	1
	Cheese and pineapple	1
	Pepperoni	1
	Hummus	2
	Chicken	3
	Chicken satas	1
	Leg of ham	1
	Pork crackling	1
	'Gogo Chalia'	1
'Fast Food'	Deep fried Mars bar	1
	Chips	3
	Potato wedges	1
	Chicken nuggets	2
	Turkey twizzlers	1
	Burger	1
	Pizza	1
Drinks	Cola / Coca Cola	2
	Juice	1
	Grape Juice	1
	Grape juice	1
	Smoothie	2
	Milkshake	2
	Yazoo	1
	Tea	1

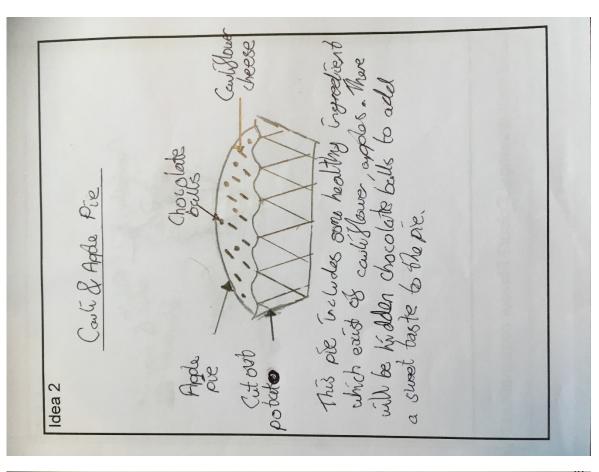
Appendix A.5.: Foods Associated with Cauliflower, Potato and Cabbage

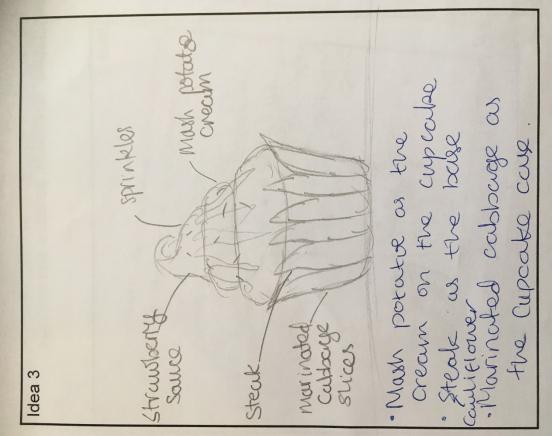
Cauliflower	Potato	Cabbage
With a dip	Chips	Cabbage soup
Cauliflower cheese	Potato doughnuts ('not	Kimchi (girl wrote on
	available here')	board)
Tursh (red/salty/sour)	Crisps	In bread and pasta
Popcorn cauliflower	Potato and leek soup	Sauerkraut (spelt for
		teacher)
Cauliflower pizza	Potato salad	Broth
Cauliflower steak	Tikia (savoury Pakistani	Roast dinner
	dish)	
Stir fry	Potato noodle soup	Stew
Roast dinner	Potato wedges	
	Potato curry	
	Stew	
	Mashed potato	
	Hash browns	
	Potato waffles	
	Roast potatoes	
	Jacket potatoes	
	Boiled potatoes	
	French fries	
_	Spanish omelette	

Appendix A.6.: Some Responses to the Design Brief









Label your drawings! Colour? Flavour combinations? Ve

