

NPEP 23-24 (welcome)

14.03.24



Cardiff
Metropolitan
University

Prifysgol
Metropolitan
Caerdydd



EAS

University of
South Wales
Prifysgol
De Cymru



Consortiwm Canolbarth y De
Central South Consortium

Gwasanaeth Addysg ar y Cyd
Joint Education Service

Aims of the session

- Connect back to previous sessions
- Thinking about dissemination
- Sharing progress
- Analysis refresher
- Small group seminar



Timetable for 14th March

- 10 – 10:10 Welcome and overview (A15)
- 10:10 – 11:10 WG perspectives and dissemination possibilities
- 11:10 – 11:50 Updates from selected schools
- 11:50 – 12:45 Refresher on data analysis
- 12:45 – 13:30 Lunch (ground floor)
- 13:30 – 15 Small group discussion of enquiry progress

Afternoon groups - rooms

- D01 – Kelly and Chris's group (USW),
- C30 – Mark and Carol (USW), Viv and Jodene (USW)
- C29 – Gareth, Janet and Lise's group (USW) James' group (CMU)
- C25 – Jennie and Bethan (CMU), Anna (CMU)

Key dates – NPEP

- 1st May – (Newport)
- 1st July – Conference
(Cardiff Met, Llandaff)
- 26th April - Section 2
- 5th July – Section 3



Key themes so far (1)


- **Close to Practice research** - 'The ultimate consideration for research is its significance and impact' (Wyse et. al., 2021, p.1486); 'Practitioners have a rich knowledge of the contextual issues cultural aspects of research sites' (Wyse et. al., 2021, p.1484)
- **Resources** – figtree
- **Data collection** – interviews, focus groups, observations, surveys, visual methods
- **Sustainable cultures of enquiry** - Clarity over networks, Sustainably resourced (e.g. time), Frictionless sharing of knowledges and skillsets, Conducive leadership models (e.g. distributed leadership, teacher leadership), Open discussion over perceived purposes of enquiry, Supportive communities of practice

SCAN ME





Key themes so far (2)

- **Synergies between design thinking and enquiry**
 - **Linking enquiries to the bigger picture**
 - **Ethical conundrums**
 - **Lit review hacks (e.g. SciSpace)**
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Session Attendance Recording Form

(Every session)

Please complete this short (1 minute) form, to record your attendance at this session. This can be done in one of the following ways:

1. Using a phone to scan the QR Code
2. Clicking the link, just added to the meeting chat
3. Typing the full link into a browser (if methods 1 or 2 don't work)

Information you will need to complete:

Course Code:	E0133
Course Title:	NPEP – HEI meeting



<https://tinyurl.com/EASAttendance>

Thinking ahead

- What would you like to see included in future sessions (whole group, or small group)?

Either feedback this afternoon, or jot ideas onto this Padlet through the day:

<https://padlet.com/matthewghutt/suggestions-for-future-npep-sessions-x4kvr1vskm4d0qu1>

