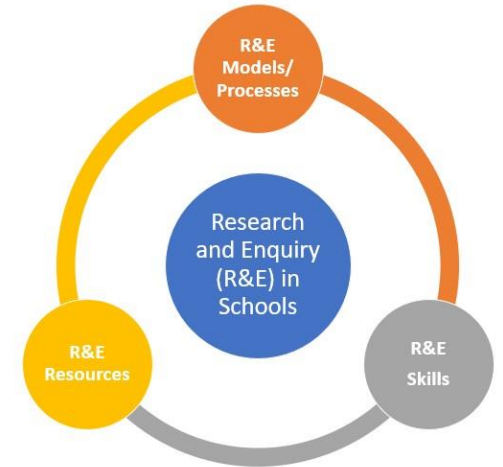


# Research and Enquiry Policy to Practice – where are we and where are we going?

- **Language in the system**
  - Professional Standards for Teaching and Leadership
  - Curriculum for Wales
  - National Resource for Evaluation and Improvement
- **Current Research and Enquiry Landscape**
  - NPEP
  - Ped Project
  - EREiS
- **New Research and Enquiry Landscape**
  - Enquiry as a “way of being”
  - Communities of Enquiry
  - SLO and enabling conditions



# The Acronym Game

SLO

NR: EI

NSERE

PSTL

NPEP

WCLD

EREiS

# The language of enquiry in policy:

## Professional Standards for Teaching and Leadership

Sustained highly-effective practice descriptor:

**Evaluation of learning** looks at all aspects; the products, quality, development of learning and the extent to which the four purposes are addressed within **reflection on the learning** exhibited. From this there is a natural **focus on the future behaviours necessary** to be extended as a learner.

Sustained highly-effective practice descriptor:

**Evidence-based**, disciplined techniques are used effectively to meet challenges and **take learning forward**.

Sustained highly-effective practice descriptor:

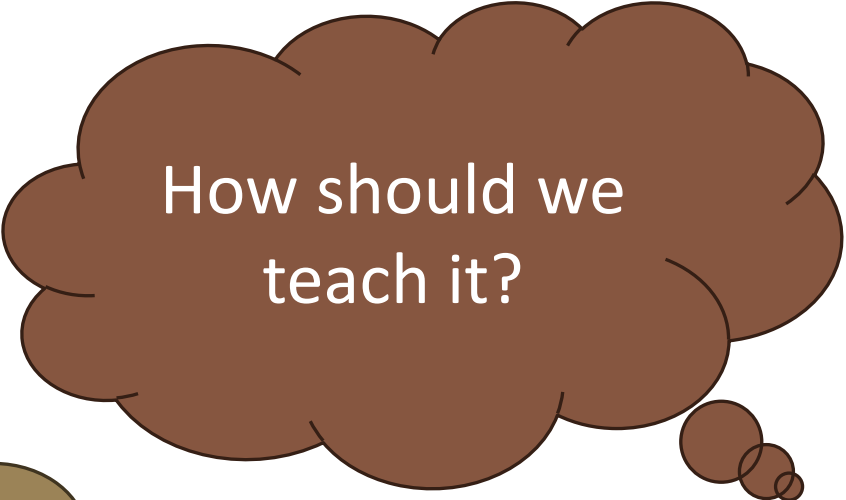
There is **structured engagement** in an **action research community** and evidence of practice informed by **wider reading** and **research findings** on a national and international scale.

# The language of enquiry in policy


## Curriculum for Wales



What should we  
teach and why?



How should we  
teach it?



What defines  
our school and  
our pupils?

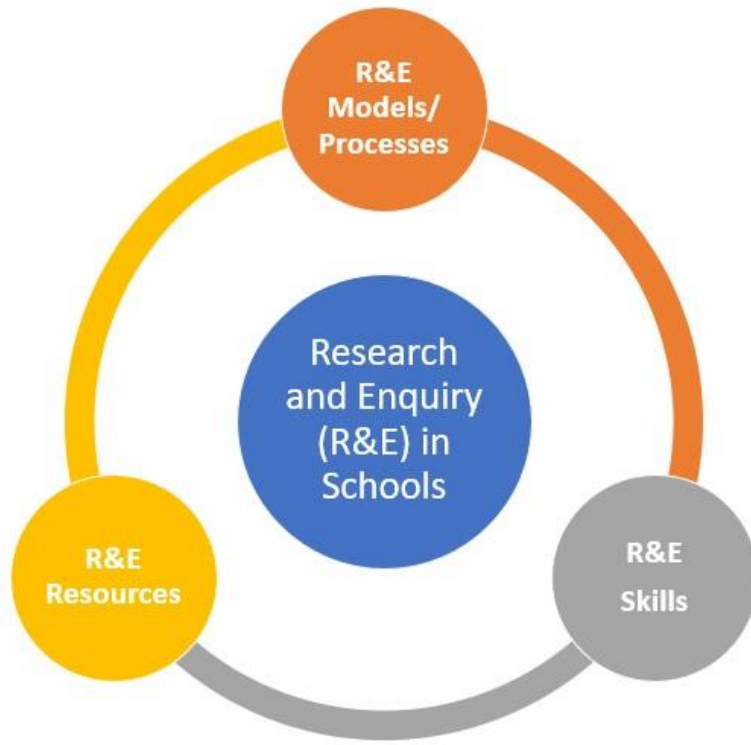
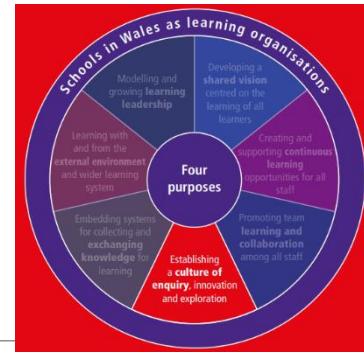
# The language of enquiry focus in policy

**NR:EI - National Resource for Evaluation and Improvement**



# Reflecting on the current R&E landscape

## Establishing a culture of enquiry



- **NSERE**
- **8 contributory factors** toward successful curriculum realisation
- **Schools as Learning Organisations**
- **Project-led approach**
  - NPEP
  - Pedagogy Project
  - EREiS

New R+E Landscape:  
Enquiry as a “way of being”

# New Research and Enquiry Landscape

- **The reflective practitioner**

- The answer isn't always out there!
- Valuing intuition, experience and research evidence.

- **Communities of Enquiry**

- Locally and nationally, which are of benefit to all parties.
- Skillset, mindset and relationships.

- **Enabling conditions**

- Leadership, culture and priorities.
- Shared understanding across the system.
- Supporting infrastructure and flow of information.

