

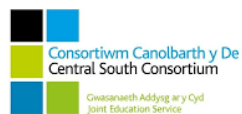


NPEP - Setting the Scene and Signposting Resources December 1st 2023

Cardiff Metropolitan University & University of South Wales

University of
South Wales
Prifysgol
De Cymru

IOIR



Dr Bethan Gordon, Dr Matt Hutt, Dr Anna Bryant, Gemma Mitchell Robyn, Chris Dennis, Dr Jennie Clement,
Dr Mirain Rees & Dr James Snook, Dr Chris Williams, Jodene Jenkinson, Dr Carol Wood, Viv West, Kelly
McCarthy, Lise Jacobsen, Mark Iggeldun, Jan Best, Gareth Dart, Robyn McQueen



Cardiff
Metropolitan
University

Prifysgol
Metropolitan
Caerdydd



Why is NPEP and Professional Enquiry so important for us in Wales? ...(discuss)

Why is NPEP/Professional Enquiry so important for us in Wales?

- Professional learning - to improve our individual classroom practice
- Important part of the Welsh Education Reform
- Support preparation and enactment of the Curriculum for Wales (Welsh Government, 2020)
- Support School Improvement - Framework for evaluation improvement and accountability - to explore 'school self-evaluation'
- National Strategy for Educational Research and Enquiry (NSERE) – to support the development of an evidence-informed profession in Wales where professionals are provided with opportunities to take part in robust professional enquiry (Welsh Government, 2021)





Welsh Government NPEP 2023-24 Core Brief - National Enquiry Menu 2023- 24

- 1) Curriculum for Wales
- 2) Pedagogy and learning
- 3) Assessment
- 4) Equity
- 5) Leadership

See handout for further details

NPEP Core Development Priorities

Welsh Government 2023-24 Core brief

1. Developing **your own setting as an enquiry organisation** (continues from 22-23).
2. Developing a **collaborative approach with existing clusters** / networks to **disseminate NPEP** outputs (continues from 22/23).
3. Extension **opportunity** for 'established' enquiry schools to join a **NEW Research and Enquiry practitioner Group**.



Timescale and Output

Autumn Term 2023/24: Preparation

- NPEP schools agree their enquiry focus/question/methodology, from National Enquiry.
- NPEP schools agree the approach to developing their own setting as an enquiry organisation and disseminate enquiry outputs

Autumn/Spring 2023/24: Undertaking enquiry and reporting

- NPEP schools undertake enquiry work in their own setting and support other enquiry schools/wider networks as appropriate.
- At regional level, events held for NPEP schools to report- back enquiry findings on an ongoing basis.
- At the end of the Spring Term, NPEP schools submit progress reports on their enquiries.

Summer Term 2023/2024: Sharing

- Events organised regionally/nationally for NPEP schools to showcase and share enquiry outcomes with all schools.
- At the end of the Summer Term, NPEP schools present the outcomes of their enquiries in agreed format(s) for wider publication.

Meeting Dates 2023-24

Joint days with Cardiff Met and USW - held at USW, Newport City Campus

- December 1st 2023
- February 9th 2024
- March 14th 2024
- May 3rd 2024
- July 1st 2024
- Note supervisory sessions / seminars will be held in addition to these face-to-face day sessions



This Photo by Unknown. Author is licensed under [CC BY-NC](#)

Deadlines for reports

Section

Form 1

Form 2

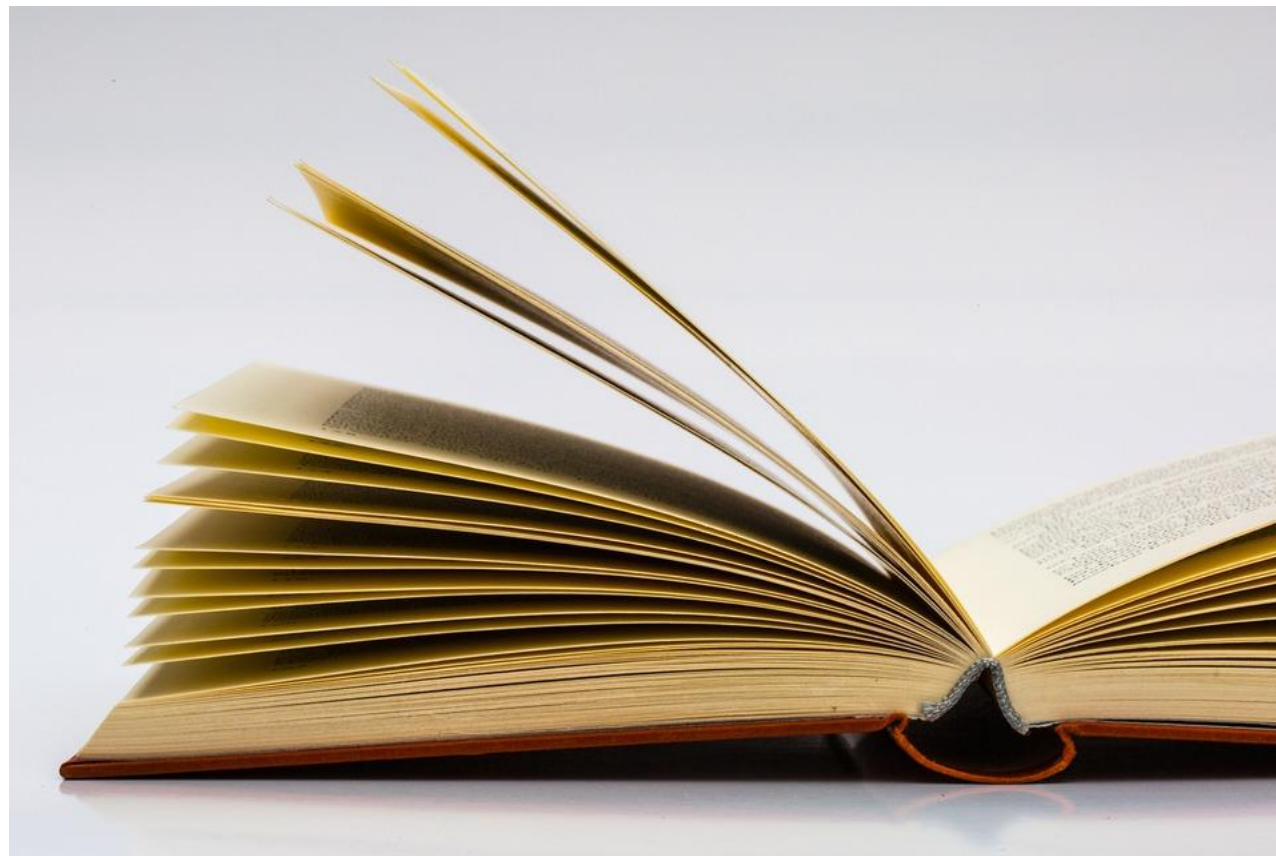
Form 3

Schools

22/12/23

26/04/24

05/07/24





Roles and Responsibilities

- WELSH GOVERNMENT
- HEI PARTNER
- EDUCATION CONSORTIA
- SLT
- ESTABLISHED ENQUIRY SCHOOL
- DEVELOPING ENQUIRY SCHOOL
- EMERGING ENQUIRY SCHOOL

SEE ATTACHMENT / HANDOUT



Expectation of an Established Enquiry School

Experience level: Have been involved in research & enquiry for **many years**. Much experience that has been shared with colleagues within the school. Capacity and experience to support others and engage in PL.

Expectations: **Attend** launch event. Attend and engage in **PL events** delivered by HEIs as required. **Provide support** to others within a network. Provide **individual support** to Emerging enquirers – support to include meeting **with network schools** at least once a term to discuss progress and share expertise. Meet **deadlines** for submission of reports.



Expectations of a Developing Enquiry School

Experience level: Some experience of research & enquiry at an individual level have experience of sharing with some department / colleagues. **Development** needed.

Expectations: **Attend** launch event. Attend PL events delivered by HEIs as required by the school. **Attend drop in sessions** when appropriate. Meet **deadlines** for submission of reports. Disseminate with your networks and cluster.



Expectations of an Emerging Enquiry School

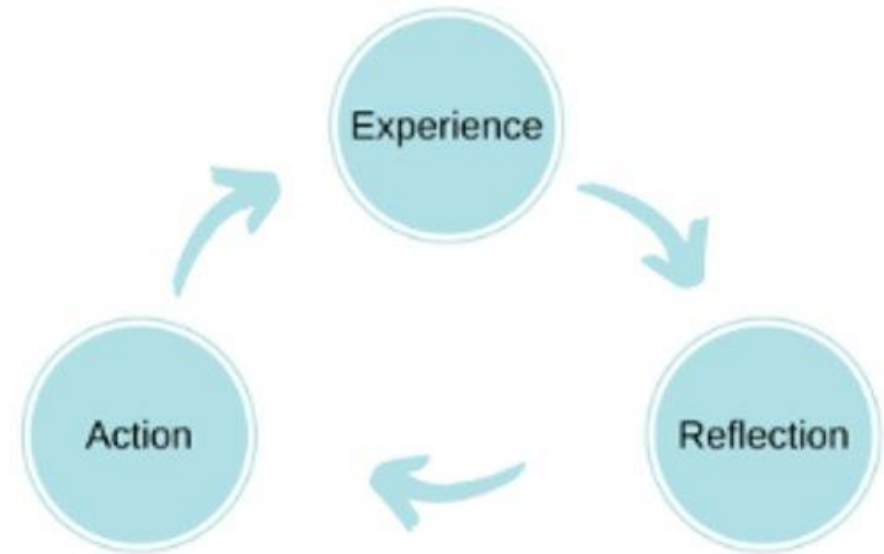
Experience level: Limited or no experience of research and enquiry.

Expectations: **Attend** launch event. Attend all PL events delivered by HEIs. Engage with 'Buddy' school for support. **Attend** drop in sessions when appropriate. Meet **deadlines** for submission of reports.

PRINCIPLES



Our four guiding principles



Our four guiding principles



Professional spaces



Professional
Space

- Needs dedicated time / space
- Spaces for reading, research, collaboration
- All voices can be heard

Professional Purpose



- Must be grounded in your context
- Supporting learners and learning
- SLOs
- Professional Standards

Professional dialogue



- Builds professional relationships
- Rich professional conversations
- All voices can be heard
- Informed by literature

Professional Identity

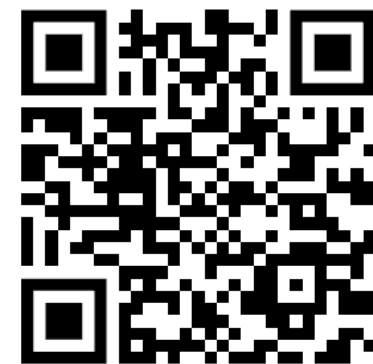


- Professional confidence
- "used to being told what to do"
- Honesty – it can be 'messy'
- Humility – it's ok to make mistakes
- Being professional – challenging your assumptions

Signposting Resources

[FIGSHARE RESOURCE BANK LINK HERE](#)

SCAN ME



- What does Figshare look like?

Prosiect Ymholiadau Proffesiynol Cenedlaethol Llywodraeth Cymru

+ Follow

Version 2 ▾ Posted on 2023-11-24 - 13:45 authored by [Gemma Mitchell](#)

...

USAGE METRICS ↗

141

views

0

citations

Annwyl Gydweithwyr,

Mae hwn yn gronfa o adnoddau a grëwyd ac a gasglwyd gan dimau craidd y Prosiect Ymholiadau Proffesiynol Cenedlaethol (NPEP) ym Mhrifysgol Metropolitan Caerdydd a Phrifysgol De Cymru. Nod yr adnoddau yw galluogi athrawon i ddefnyddio amser a lle i fyfyrion ar eu hymgysylltiad â llenyddiaeth ac ymchwil ehangach o fewn addysg, ac ystyried sut mae'r ymgysylltu hwn yn dylanwadu ar eu hymgysylltiad ag ymholi yng nghyd-destun eu lleoliadau eu hunain.

Dear Colleagues,

This is a bank of resources created, and collated by, the National Professional Enquiry Project (NPEP) core teams at both Cardiff Metropolitan University and the University of South Wales. The aim of the resources is to enable teachers to use time and space to reflect on their engagement with literature and wider research within education, and to consider how this engagement influences their engagement with enquiry within the context of their own settings.



AUTHORS (11)

GM [Gemma Mitchell](#)

BG [Bethan Gordon](#)

DA [David Aldous](#)

AB [Anna Bryant](#)

DC [dennis christopher](#)

DE [David Egan](#)

SJ [snook james](#)

⌵ Hide footer

References

- Welsh Government (2020) Introduction to Curriculum for Wales guidance [online]. Available at: <https://hwb.gov.wales/curriculum-for-wales/introduction/>.
- Welsh Government (2021). [Online] available at: <https://www.gov.wales/national-strategy-educational-research-and-enquiry-nserc-vision-document.html>