

NPEP 22-23

Session 3



Cardiff
Metropolitan
University

Prifysgol
Metropolitan
Caerdydd



EAS

University of
South Wales
Prifysgol
De Cymru



Consortiwm Canolbarth y De
Central South Consortium

Gwasanaeth Addysg ar y Cyd
Joint Education Service

Purposes of the sessions

- *To prepare you to confidently engage in your enquiry.*

Timetable for the day



10:15 – Welcome and scene
setting (rooms A15)



11:00 – Developing an enquiry
focus (rooms A15)



13.00 – close

Developing your network

Creating reflect space

4 principles to enable enquiry: **Professional
Identify; Professional Dialogue; Professional
Purpose; Professional Space.**

Processes / philosophies / frameworks

Literature

Your bit of literature.

Discuss **what** you found.

Where did you find it?

How do you know it is **credible**?

What is **interesting** about it?

W

Start your research planning with the **5 'Ws'**

WHAT, WHY, WHO, WHERE, WHEN

Once you have explored the 5 'Ws' you can then explore *how* you are going to collect your data.

(Dawson 2013)

BETH, PAM, PWY, BLE, PRYD

Catherine Dawson
(2019)



Enquiry Design

Developing a clear, concise and well-formulated question. **Generating aims and objectives.** Avoiding personal prejudice, assumptions or bias when producing an enquiry question and aims and objectives.

Knowing about and choosing a suitable enquiry methodology (the guideline system or framework for enquiry).
Understanding the difference between methodology and method. Justifying and defending the chosen methodology.

Planning Enquiry

01

Understanding sampling techniques and procedures, choosing sample sizes and overcoming sampling problems and dilemmas.

02

Knowing about and choosing data analysis methods for qualitative, quantitative or mixed data. Choosing and using data analysis software and tools.

Conducting Enquiry analysis

01

Reflecting on the different types of connection that can be made between and across disciplines (interdisciplinary, multidisciplinary, transdisciplinary and cross-disciplinary enquiry, for example).

02

Knowing how to identify and address data protection and security challenges and produce a data management plan.

Enquiry Dissemination

01

Communicating research using a variety of communication, dissemination and publishing methods, platforms and channels. Identifying and addressing potential challenges when communicating research.

02

Producing and submitting a successful enquiry proposal



Your plan



Reporting need

Page 24 of the brief, including formats.

SECTION 1: REPORT (Deadline 23/12/22)

Contact Details	Enquiry Theme
University Partner	Enquiry Question
Consortium	

SECTION 2: REPORT (Deadline 28/04/23)

*Denotes sections not applicable to Emerging Enquiry Schools

Enquiry question	Emerging findings
Enquiry design and methodology	Limitations
Ethical considerations*	Key/emerging recommendations
Enquiry literature review*	Links to enquiry resources*

SECTION 3: REPORT (Deadline 03/07/23)

*Denotes sections not applicable to Emerging Enquiry Schools

1. Enquiry overview.	1. Steps to develop a culture of enquiry.
1. Learning as a result of the enquiry process.	1. Evaluating the impact of enquiry.*
1. What worked well?	1. Peer support.*
1. What was more of a challenge?	1. Additional resources.*

PLP



Next session

Access your PLP, firm up your enquiry



Support moving forward

we will be in touch with a named HEI mentor

